



Co-funded by the  
Erasmus+ Programme  
of the European Union



## Survey

### End of project\_Teacher questionnaire\_"Don't Waste. Save!"



Thank you for participating in our survey. This questionnaire asks you about your experiences of environmental activities, the actions your school has taken towards environmental pollution, as well as, your personal beliefs and knowledge towards the raising environmental crises.

The questionnaire should take approximately 20 minutes to complete. Most answers are multiple choices, but there are spaces for you to tell us your experiences in your own words.

The information you provide will only be used for this research and all data will be anonymous and stored securely. The information will be combined with other participants' opinions and desk-based research to form the basis for a report which will be used only for the purposes of the Erasmus+ programme «Don't Waste, Save. The earth is yours! ». This report may also be publicly available.



1. Which country do you teach in?

- Latvia
  - Greece
  - Romania
  - Turkey
  - North Macedonia
  - Bulgaria
- 

2. What Key Stage(s) do you teach?

- Nursery
  - Kindergarten
  - Primary
  - Junior highschool
  - Senior highschool
- 

3. How many years have you been teaching?

- 0 - 5
  - 6- 10
  - 11- 15
  - 15+
- 

4. Which of these subjects do you teach regularly? (please select no more than 3 answers)

- History
  - Language
  - Design and Technology
  - Study of the Environment
  - ICT
  - Mathematics
  - Physics
  - Science
-

5. How often, on average, does your class participate in projects related to the environment?

- Once a week
  - Once a term
  - Once a year
  - Every other year
  - Never
  - Друго...
- 

6. How often do you run environmental campaigns in your school?

- Once a week
  - Once a term
  - Once a year
  - Every other year
  - Never
  - Друго...
- 

7. How often do you include environmental projects and lessons in your teaching?

- Always
  - Some of the times
  - Not so much
  - Not at all
  - Друго...
- 

8. When would you prefer to start an environmental project in your classroom?

- At the beginning of the year
  - At the beginning of the term
  - The week before we start
  - Never
  - Друго...
-

9. Which of the following are now implemented in your school?

- A waste battery collection box
  - Recycling bins
  - A rain water collecting vessel
  - Environmental campaigns
- 

10. Which of the following items do you recycle at your school this year?

- Clean paper and cardboard
  - Glass bottles and jars
  - Aluminum/steel cans
  - Plastics
  - Battery
- 

11. How many separate recycle bins do you have in your school?

- One recycling bin for the whole school
  - One bin per classroom
  - One bin for 2-3 classrooms
  - Друго...
- 

Are there any changes related to environmental activities in your school after the "Don't Waste, Save! The Earth is yours" programme?

- Yes
  - No
  - Maybe
- 

In which ways has this Erasmus programme changed the school activities related to the environment ?

12. How familiar are you with the environmental distortions taking place in the world?

- Very familiar
  - Not so familiar
  - A little familiar
  - Not at all
- 

13. How well do you think the environment can recover on its own from problems caused by humans?

- Extremely well
  - Very well
  - Somewhat well
  - Not so well
  - Not at all well
- 

14. When people get involved in trying to solve environmental problems, how often do you think they make things better?

- Always
  - Most of the time
  - About half the time
  - Once in a while
  - Never
- 

15. Should the government provide more money or less money to support the environment?

- Much more money
  - Slightly more money
  - About the same amount of money
  - Slightly less money
  - Much less money
-

16. Do you think that more environmental lessons should be added in the syllabus?

- Yes, I think that's a very important issue
  - No, I think we already learn a lot regarding the environment
  - Друго...
- 

17. Do you enjoy talking about environmental issues in your class?

- Yes, a lot
  - Enough
  - A little bit
  - Not at all
- 

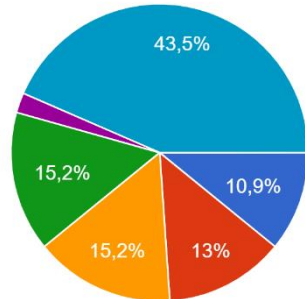
To what extent do you believe this Erasmus programme has changed students' views and beliefs in relation to the environment?

- A lot
  - Enough
  - A little bit
  - Not at all
-

# Answers

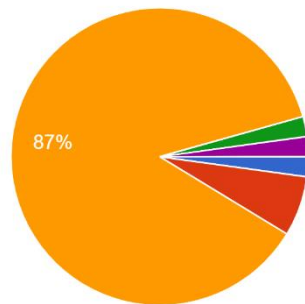
1. Which country do you teach in?

46 отговора



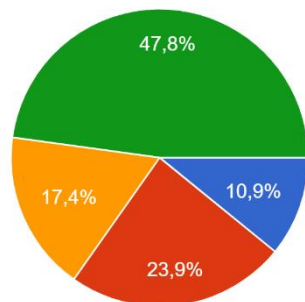
2. What Key Stage(s) do you teach?

46 отговора



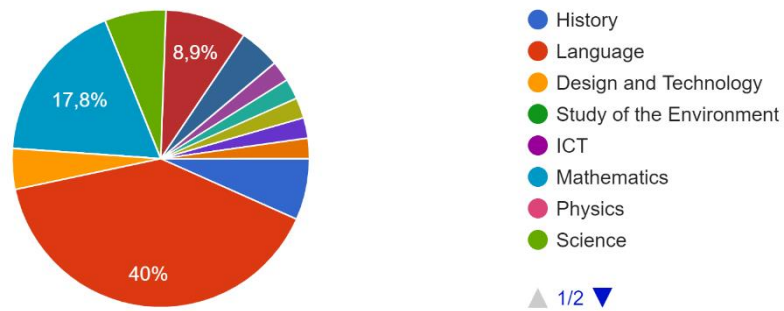
3. How many years have you been teaching?

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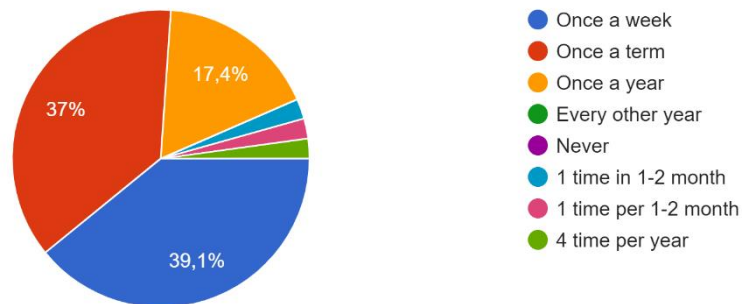
4. Which of these subjects do you teach regularly? (please select no more than 3 answers)

45 отговора



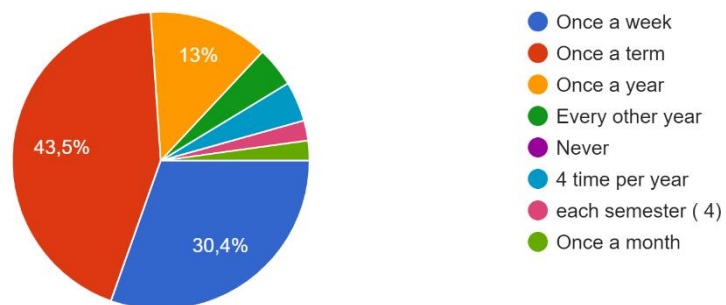
5. How often, on average, does your class participate in projects related to the environment?

46 отговора



6. How often do you run environmental campaigns in your school?

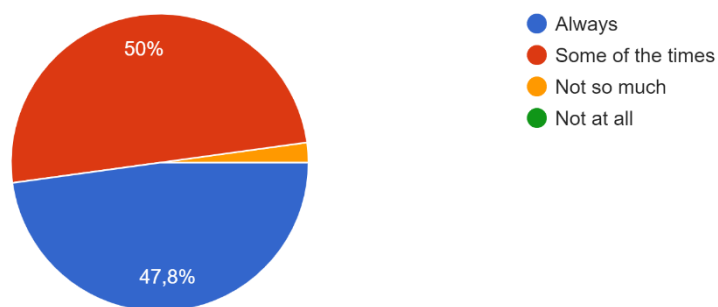
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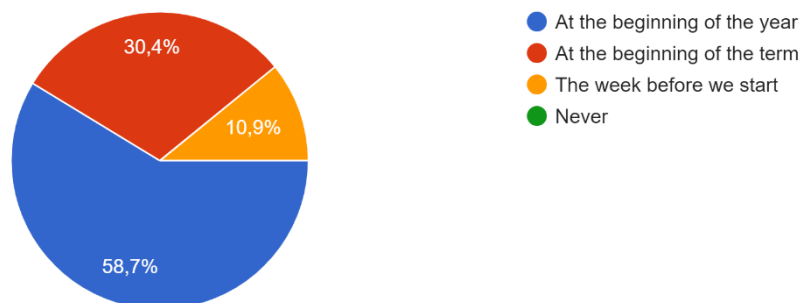
### 7. How often do you include environmental projects and lessons in your teaching?

46 отговора



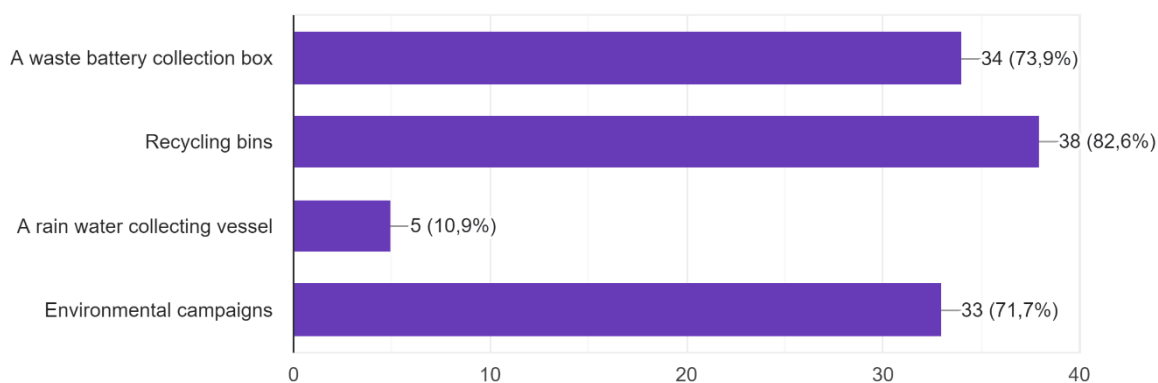
### 8. When would you prefer to start an environmental project in your classroom?

46 отговора



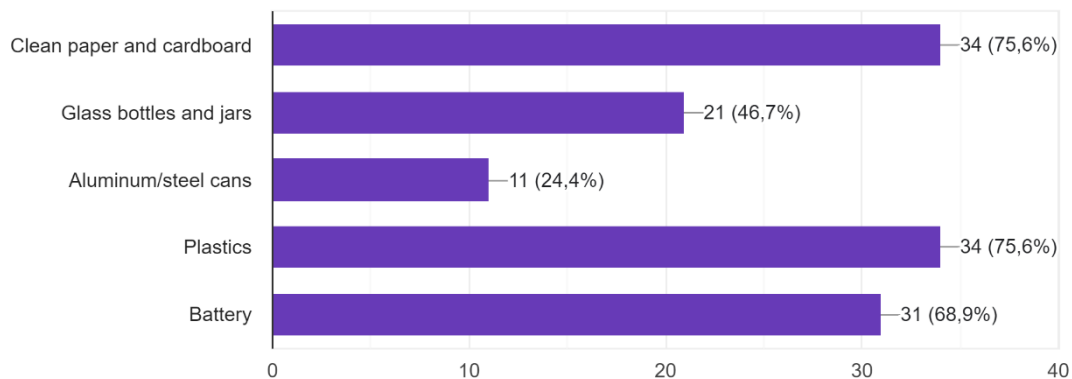
### 9. Which of the following are now implemented in your school?

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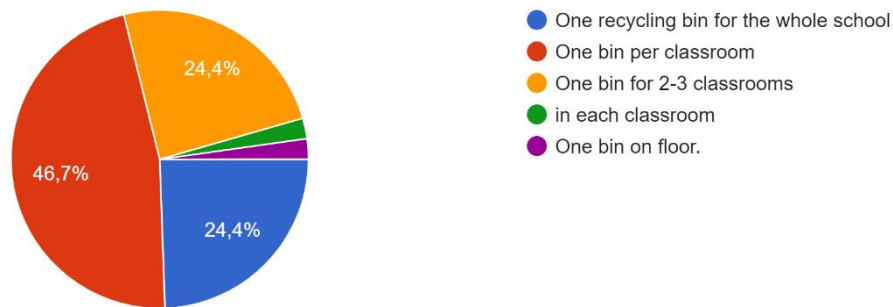
10. Which of the following items do you recycle at your school this year?

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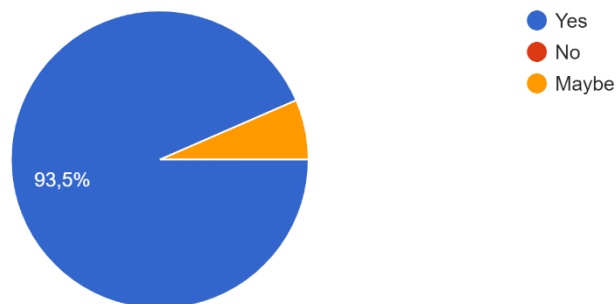
11. How many separate recycle bins do you have in your school?

45 отговора



Are there any changes related to environmental activities in your school after the "Don't Waste, Save! The Earth is yours" programme?

46 отговора



In which ways has this Erasmus programme changed the school activities related to the environment ?

More education, more frequent cleaning around the school, battery company, recycling trash  
 Brought environmental awareness to students  
 Very good  
 environmental awareness of students increased. Students learned about recycling.

we learnt more about recycling, raised awareness about environment

Better actions and activities

recycling More attention to educational work environmental cleaning

Education questions, every day life in school, children tell us at home too.

education, information, cleanest class competitions

Учениците изпълняват всички дейности по проекта с голямо желание. Чувстват се като истински природозащитници.

The young students learn new things and have fun

Every child is aware of the need to protect the environment.

It helps students to think about nature and the Earth, now and in the future. I like it!

I don't know.

Озеленяване на училищната среда.

Засаждане на цветя

The students are very happy they have been part of the project. They are more responsible to the environment.

The Erasmus programme has changed the school activities related to the environment in many ways. The school is cleaner because the students are more cautious and think more about the ways we can affect the environment. They don't need to be reminded how to recycle, how to use the proper bins for the different kinds of waste and how to be active in saving the planet. They even bring plastic caps from home so they can recycle them in the school bins set up for caps only.

The students are happy to be part of this program.

We teach children to keep the resource, we decorate our school.

We make our students careful about the nature, we recycle indeed. we decorate the school.

Planting more flowers, recycle paper and using jars for batteries.

The children more think about The environment

It brought the school to better understanding of recycling.

Children are more motivated to protect the environment

The project include and motivate our student

This programme has made younger students more interested in environmental activities.

The Erasmus activity have multiplied the collective selection, battery collection the planting activities and taking care of the green areas.

Yes, of course.

We recycle more, planting flowers, pupils want to plant trees

I had several environmental activities. Students have recycled more and are more careful about waste.

Children have become more aware of the importance of the environment and have come up with ways to take care of our planet.

More innovative ideas, we raised awareness, got informed about initiatives, greater motivation.

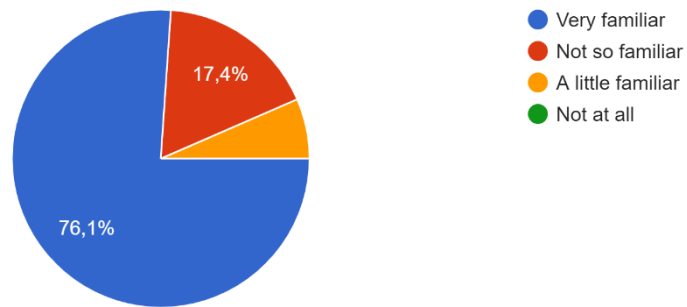
raised awareness created initiative and boosted learning

In many ways

It was very helpful and interesting to know more information about the environment.

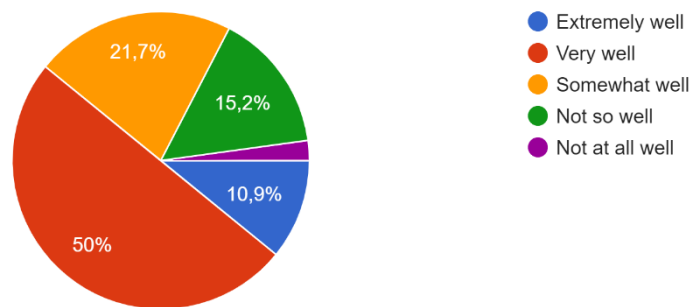
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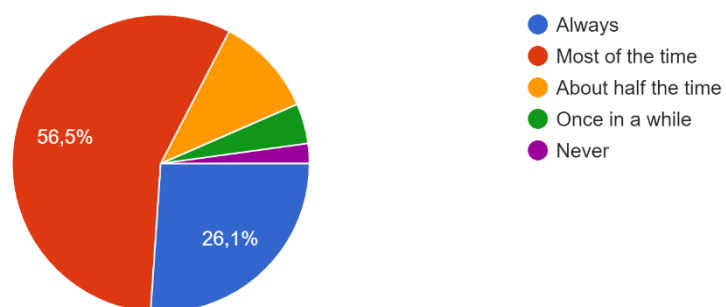
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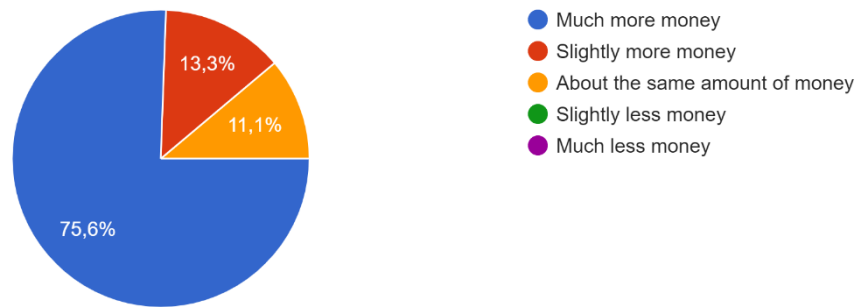
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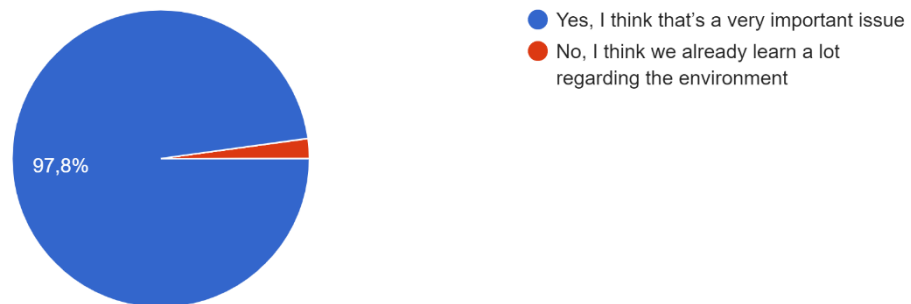
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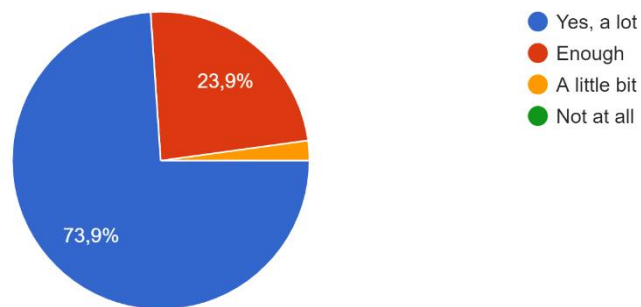
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