

## LESSONS SYNOPSIS

01/28/2020.
Upesleju primary school!
5 year old children
"Water colors in painting and music".
The class is led by:
Group teacher Sanita Tošena, music teacher Julija Kregžde, psychologist Zane Gulbe
Purpose:
Emotionally responds to diverse artistic expressions.
Planned results for the child
He tells the story of his creative work and the work of art depicted the events, characters, expression of emotions and ideas.
Message to child:
Listening to music, we can think of a variety of stories.

| Actualization | Children listened to classical music a lot. <br> Watched a video on playing the orchestra. <br> Familiar with different musical <br> instruments. |  |
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|  | Familiar with Fairy Tale and Ballet <br> "Nutcracker" |  |
| Played rhythm with various musical <br> instruments. They improvised themselves <br> with music. |  |  |

$\left.\begin{array}{|l|l|l|}\hline & \begin{array}{l}\text { In natural sciences, they have learned the } \\ \text { concepts of stream, waterfall, river, lake, } \\ \text { pond, sea. } \\ \text { They have begun to acquire the basic skills } \\ \text { of painting }\end{array} & \\ \hline \text { Introduction to the lesson } & \begin{array}{l}\text { The teacher begins the story of the Droplet } \\ \text { from the cloud. } \\ \text { Song along with rhythmic exercise }\end{array} & \\ \hline \begin{array}{l}\text { Listening to music } \\ \text { Making music }\end{array} & \begin{array}{l}\text { "Drop falls in stream" } \\ \text { "Stream flows into the river" Children sing } \\ \text { with their voice to the rhythm of their } \\ \text { music } \\ \text { "The river flows into the sea" The story } \\ \text { gets dramatic - the sea winds up a storm } \\ \text { Each child chooses his own musical } \\ \text { instrument and plays improvisatively how } \\ \text { he feels. } \\ \text { Children are invited to lie down, close their } \\ \text { eyes and imagine the drop in the great sea } \\ \text { listening to music. }\end{array} & \text { https://www.youtube.com/watch?v=udTF5mwfiAQ } \\ \hline \text { Painting } & \begin{array}{l}\text { Children are encouraged to independently } \\ \text { choose where to paint; materials and } \\ \text { colors. Arrange workplace. The task of } \\ \text { painting the sea. }\end{array} & \\ \hline \begin{array}{l}\text { Teachers go to the children, watch the } \\ \text { Cainting process, ask questions, suggest to } \\ \text { tell about their feelings. }\end{array} & \\ \hline \text { survey, activity analysis watch?v=pBTqFJNjf0s\&t=72s }\end{array}\right]$

