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Učpesleju

## Lesson plan - outdoor strengthening of theoretical knowledge in practice for children 3-4 yo.



### Trees in spring.

Integrated lesson - natural sciences, languages, technology

#### Previous work:

The children have studied the signs of spring - the weather, the birds in the vicinity, the trees and the plants in the vicinity.

#### Lesson goal:

Children know how to distinguish conifers from deciduous trees;

Can name the most characteristic features of birch and spruce

#### Tasks:

- 1) Observe the appearance of the tree - spruce and birch and tell about it. Gets an idea of the parts of the tree - the skins, the trunk, the branches, the top.
- 2) Tactically examines and characterizes the bark of a tree.
- 3) Sort spruce and birch wood slices. The belonging of a wooden slice to the corresponding tree is determined by touch, smell and appearance.
- 4) From the birch and spruce wood materials (bark, wood, needles, twigs) display the first letter of your name.
- 5) Tastes birch sap. Try to drill birch sap with a hand drill



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6) Hammer nails into spruce and birch blocks - where is it easier to drive a nail? A conversation about where these trees can be used?

7) Updates the words in the vocabulary: conifer, deciduous, birch, spruce, thorn, needles, roots, trunk, branches, top.

### **Materials:**

Children's neck tags with the child's name (to identify the first letter),

Letter outlines on A2 pages for those who need a template.

birch nose,

spruce bark,

birch and spruce wood slices

One larger box, 2 smaller ones for sorting.

spruce cones

Birch sap

Drill

Tekne

Dish juice

Juice tasting glasses

2 mirrors for painting trees (if we catch art)

Brush

Water container

Cloths

Black, brown, green and white gouache.